

Religious Education Statement

The aim of our RE provision is to support our pupils to develop an understanding of religious and non-religious world views through their teaching and traditions, and gain insight into the lives of their followers. We approach this through our PSHE curriculum and in our wider curriculum, which is strongly focused on personal and social development.

Our core PSHE curriculum comprises of 6 units, each focusing on related ideas. Each unit runs across all year groups, so that knowledge and understanding are developed as pupils return to the same themes as they move through the academy. One unit explores personal identity and the factors (including religious and non-religious beliefs) that influence sense of self. A second unit explores differences between people, including religious and non-religious beliefs. This unit includes examples of individuals and their experiences and actions related to belief, and also at societal issues such as multiculturalism, prejudice and discrimination.

In addition to the core PSHE curriculum, our wider offer of responsive PSHE and Citizenship includes activities related to individuals, festivals and other events so that pupils can further explore the history, values and traditions of different religions, for example our visits to varying sites across Kent and London to enhance an understanding of the variety of buildings and environments that make up Britain today (i.e. boat trip along the Thames to highlight how history has influenced Britains cultural make up in todays society). This provision also provides the opportunity to consider wider moral and ethical issues for example our partnership work with external agencies to broaden our students outlook on a variety of issues and build strong community relationships this includes such activities as the regular community bus visits from our partners in the police.